

2018 School Results Summary Validated Data – Woodlands Primary School

We are particularly pleased with our attainment in Key Stage 2 Maths and Writing and our significantly improved progress in Reading, Maths and GPS. Our key areas for development in 2018-19 are to further improve the Reading progress score at the end of Key Stage 2, increase the children reaching the expected standard at the end of Key Stage 1 in Reading, Writing and Maths (an increase of at least 15% in each subject). Our progress score in Maths (+1.61) is particularly high and is the result of our strong focus on Arithmetic skills and improvement in children's depth of thinking in their Mathematical reasoning. We are particularly delighted with the children's performance in Maths at the end of Key Stage 2 and with the percentage of our pupils who passed the Year 1 phonics screening test. Once again, these good outcomes are the result of the hard work and dedication of all of the staff who support the children's education so well.

% of children meeting the expected standard at the end of Key Stage 2

	Reading	Writing	Maths	GPS	RWM Combined
Woodlands	57	76	76	66	45
Wiltshire	76	78	73	75	63
National	76	78	73	75	63

Average Scaled Scores at the end of Key stage 2

	Reading	Maths	GPS
Woodlands	100.9	102.8	102.0
Wiltshire	102.5	103.5	105.0
National	105.0	104.4	106.2

Progress from Key Stage 1 to Key Stage 2

	Reading	Writing	Maths
Woodlands	-0.93	+0.7	+1.61
Confidence Interval	Achieved National Average	Achieved National Average	Achieved National Average

% of children meeting the expected standard at the end of Key Stage 1

	Reading	Writing	Maths
Woodlands	53	47	47
Wiltshire	75	68	75
National	75	70	76

% of children meeting the expected standard in phonics – Year 1

	End of Y1 Phonics
Woodlands	83
Wiltshire	81
National	83

Early Years Outcomes for Good Level of Development (GLOD)

	GLOD	% Expected Reading	% Expected Writing	% Expected Number
Woodlands	33.3	43.3	36.6	46.6
Wiltshire	72.1	79.4	74.3	82.1
National	71.5	77	73.3	79.2